COMENIUS PROJECT "MIGRATION AND YOUTH"

SCHOOL YEAR 2012-2013

GRID FOR NEWSPAPER ARTICLE/TEXT ANALYSIS

- Name and type of source: newspaper, review, website, book, school book, etc.
- Name of the article: write the original words
- Name of the author
- Percentage of text and image/images
- Layout of text/image
- Summary max 10 lines of the contents
- The text addresses to: students, adults, etc.
- Main ideas of the topic: causes /effects of immigration/emigration, etc.
- Do you agree with the author's point of view? Why? Why not?
- Did the article help you to understand the topic better?
- Would you recommend this article to a friend?

GUIDELINES FOR ESSAY/**TEXT** WRITING

- Max 500 words (FOR ESSAYS or other written texts)
- List of sources used
- The text should be aimed at students/teenagers
- The text must have the title and your name
- The text is to be an individual piece of work

GUIDELINES FOR ESSAY/TEXT COMPETITION

- Each participating school can produce as many texts as they choose, but only 2 texts from each school will be submitted to the final competition at the meeting in Bergen
- The jury consisting of two representatives of each school, will be evaluating the texts.
- Each country may not vote for the own work
- The teachers prepare a grid to be filled by each member of the commission.

How to write an argumentative essay

An argumentative essay consists of three parts:

1. Introduction

2. Body

3. Conclusion

Introduction:

Write one paragraph.
In your introduction you state the topic that you want to discuss.
Often, it is useful to use a quotation or a rhetorical question to draw the reader's attention to what you are about to say.
(Avoid beginning your first sentence in this way: I am now going to write about...)

Body:

Write 4 to 5 paragraphs stating your ideas/arguments.
Each paragraph should contain one main idea for or against the question you have stated in your introduction.
The last line of each paragraph sums up

Conclusion:

One paragraph which sums up and concludes all the points of discussion.

Remember:

Make sure you use the proper linking words to make your essay coherent.
Make sure you stick to punctuation rules.
Check spelling.
If you quote somebody, do insert a **footnote** which identifies your source:

1) from the internet: copy the entire Internet address and state the date you downloaded it.
2) from books: Family name of author – comma – first name of author – year of publication in parenthesis – comma – title of book – full stop – place – colon – publishing company – full stop – page (p.) or pages (pp.).
3) from articles in magazines: Family name of author – comma – first name of author - year of publication in parenthesis – colon – title of article – full stop – name of journal or magazine in italics – number – full stop - page (p.) or pages (pp.).

Example:
Skehan, P.(1989), Individual Differences in Second-Language Learning. London: Edward Arnold. p.22.
Example:
Cannon, Martin J. (2006): "First Nations Citizenship. An Act to Amend the Indian Act (1965) and the Accomodation of Sex Disciminatory Policy."*Canadian Review of Social Policy*. No. 56. pp.40 – 71.

A FRAME TO PERSUADE…	INTRODUCTION
I believe that…	I would like to begin by…
It is my opinion that…	I think that (*the issue*) is a really good idea.
Although not everyone will agree, I want to present the idea that…	First of all I would like to say that…

After much consideration/discussion I would to put to you the idea of…	I am concerned about…
SECOND PARAGRAPH	I have several reasons for thinking this, my first being…
To support my argument I would like to offer the following points…	My first reason/point is…
Please consider my reasons for this opinion, first(ly)…	It seems to me that…

To begin with…	There is strong evidence to suggest that…
Before making a decision, I would like you to consider my reasons for believing…	I have based my opinion on the following information…
THIRD PARAGRAPH	Another reason is that…
In addition…	I also feel that…

An equally important point to consider is…	Secondly…
You might also consider…	I strongly believe…
On the other hand…	Alternatively…
FOURTH PARAGRAPH	Also…

To further support my point…

Besides…

In addition…

I recognise that…… but

Despite what some people believe…

Furthermore…

The advantages of …

Another piece of evidence to support…

FIFTH PARAGRAPH	My final point is…
You must understand that…	However…
Finally, I must draw your attention…	Still I believe you cannot avoid the fact that…
Frankly, I disagree with these beliefs and still uphold the opinion that…	Despite these points of view I still believe…

Therefore though some people might argue that…	The implication of this point of view is…
CONCLUSION	In conclusion,,,
To sum up…	Finally…
I hope I have convinced you that…	I think I have shown that…

The reality remains that…	As I stated in my introduction…
Having listened to my reasons…	I stand by my claims and only hope I persuaded you too that…